

CYCU Regulations Governing Reward for Promotion of Gender Equality Education

Passed by the Gender Equality Education Committee on November 9, 2009
Amended in accordance with Yuan-Mi-Zi Official Letter No. 1050002657 on August 25, 2016

- Article 1 Chung Yuan Christian University (hereinafter referred to as “CYCU”) establishes the Regulations in accordance with Article 11 of the Gender Equity Education Act, in order to promote the gender equality education and encourage CYCU’s faculty and students to participate in the gender equality education work actively.
- Article 2 The Regulations are applicable to CYCU’s faculty and students or teams.
- Article 3 CYCU’s faculty and students who have accomplished significant achievements referred to in the following subparagraphs for the most recent two (2) years shall be rewarded:
1. Participate in research and drafting of CYCU’s gender equality education policies, plans and regulations, or propose comments on reform, as substantiated by concrete facts.
 2. Execute CYCU’s gender equality education policies or plans, or participate in gender equality education service promotional activities, as substantiated by concrete facts.
 3. Hold the position as members of CYCU’s Gender Equality Education Committee and outperform for participation in the operation of the Gender Equality Education Committee.
 4. Organize gender equality education groups or establish courses related to gender equality that demonstrate concrete results.
 5. Participate in the professional personnel training dedicated to investigation on related incidents organized by Ministry of Education, and recommended by Ministry of Education for admission to the human resource bank about investigation on sexual assault or sexual harassment incidents on campus.
 6. Individuals who have made significant contributions to the investigation or prevention of campus sexual assault or harassment cases at the University.
 7. Participate in review, planning or establishment of the friendly campus for gender equality, as substantiated by concrete results.
 8. Promote the community’s or school's family education and social education related to gender equality, as substantiated by concrete facts.
 9. Research and develop gender equality education issues, curriculum and

teaching materials, or present any related thesis and work.

Article 4 The application for the reward shall be submitted together with the following information:

1. Nomination list (see the attached table);
2. Concrete performance for the gender equality education achieved in the most recent two (2) years, as substantiated by concrete performance (including related certificates).

Article 5 The unit dedicated to accepting the application for the reward herein refers to CYCU's Gender Equality Education Committee.

The application for the reward will be accepted through the nomination by various sectors from September 1 to October 1 of each year.

Article 6 Where any individual or team which outperforms in promotion the gender equality education is rewarded upon review and approval of CYCU's Gender Equality Education Committee:

1. In the case of faculty, the individual or team shall be taken into consideration for evaluation and promotion.
2. In the case of employee, the individual or team shall be rewarded by CYCU's Staff Evaluation Committee.
3. In the case of student, the individual or team shall be rewarded by the Office of Student Affairs according to CYCU's Student Rewards and Disciplinary Regulations.

Article 7 The regulations, after approval by the Gender Equality Education Committee, shall be reported to the President for promulgation and implementation. Amendments shall follow the same procedure.

Table 1.

CYCU Nomination List for Excellent Performance in Promotion of Gender Equality Education

Candidate's name (Group)			(O)
			(H)
Unit/Job Title ___ Grade ___ Class of ___ Department		Tel. No.	Mobile:
			Fax:
E-mail			
Mailing Address			
Outstanding achievements	(Please truly state the achievements chronologically, based on the gender equality education characteristics for the given semester. For initiatives with continuous or multi-year impact, only key achievements from the past three (3) years should be included, with a limit of 500 words.)		
Photo for the activity	(Please provide two clear digital colorful photos of resolution 1280*960 pixels or more.)		
A life story illustrating the concrete impact of promoting gender equality education.			
(Please write down the life stories rendering significant effects to CYCU's faculty, parents and communities, in about 1000 words, upon promotion of the gender equality education.)			
Nominator's name		Tel. No.	
Service Unit		e-mail	